2008 Annual School Report
Wombat Public School

NSW Public Schools – Leading the way
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Principal’s message

The Wombat Public School has enjoyed another busy and successful year in meeting the needs of the wider Wombat community. Throughout this School Report the achievements of the students in all facets of their school experience are noted.

Wombat Public School has, after many years of waiting, received a demountable administration building that provides the level of facilities that are required to support the teaching and learning in a school. Not only does the new building have a school office, but a principal’s office, staff facilities and an additional teaching space. This will result in the expansion of the primary classroom into the existing school office.

Wombat Public School has continued to enjoy the collegiality of the Young Small Schools group and The Murrumboola Learning Community. The networking provided within these organisations has provided vital professional support to the school staff and many learning opportunities for the students through educational, cultural and sporting activities.

I commend the students for their promotion of good will in the school and their involvement with the community. The students’ community effort has been acknowledged by staff, caregivers and the broader community.

The staff’s continuing effort to promote and support progressive teaching and learning is the grounding for the excellence achieved by our school community.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Michael Ostler

P&C message

Wombat Public School P&C has had an extremely busy year in 2008. With the continued support of parents, teachers, community members and families we have been able to successfully complete numerous catering functions, allowing us to obtain a modest profit which we have reinvested back into our school.

Revenue raising functions have included:

- First Aid Course
- Phillips Shield Carnival
- Brown Thackeray Carnival
- Reading Recovery Workshop
- Hot school lunches in Terms 2 & 3
- Raffles at Art Show and Brown-Thackeray

We have been able to contribute to the school:

- Supper at the Art Show
- Pies and sausage rolls for Mini Olympics
- Pizza for end of term pizza day
- Library books from Book Fair
- Infants Readers
- Infants Atlases and dictionaries
- $100 a term library donation
- Kitchen equipment including a Bain Marie, pie oven and popcorn maker

As president, I would like to thank everybody for their continued support and tremendous effort within our school. We have been able to develop a fine reputation with our high participation level, high standards of catering and organisational expertise.

Vanessa Lane
President
School Leadership Team Message

This year at Wombat PS we have participated in many activities including our snow camp, a great Art Show with some special visitors, and the Eisteddfods. We won the Wagga Eisteddfod, both the Infants and the Primary. Other excursions and activities include the many sports carnivals we attended, the Life Education Van which was here at Wombat this year, Circus Quirkus at Wagga and a live performance of Cinderella. Our school play, the Wombat Who Stole Christmas, was another enjoyable event.

We also had two new students come to our school. Thank you to Mr Ostler and all the parents and teachers.

Caleb Cahill and Ashleigh Perrett

School context

Student information

Student enrolment profile

<table>
<thead>
<tr>
<th>Year</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
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</thead>
<tbody>
<tr>
<td>Male</td>
<td>10</td>
<td>16</td>
<td>17</td>
<td>17</td>
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<tr>
<td>Female</td>
<td>14</td>
<td>15</td>
<td>15</td>
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<td>13</td>
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Student attendance profile

<table>
<thead>
<tr>
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<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
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<tbody>
<tr>
<td>School</td>
<td>95.0</td>
<td>97.7</td>
<td>94.9</td>
<td>96.4</td>
</tr>
<tr>
<td>Region</td>
<td>93.5</td>
<td>93.5</td>
<td>93.9</td>
<td>93.4</td>
</tr>
<tr>
<td>State</td>
<td>93.8</td>
<td>94.0</td>
<td>94.0</td>
<td>94.1</td>
</tr>
</tbody>
</table>

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2008 class size audit conducted on Tuesday 25 March 2008.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-2</td>
<td>K</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>5</td>
<td>10</td>
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<td>3-6</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>3</td>
<td>16</td>
</tr>
</tbody>
</table>

Structure of classes

Wombat Public School has two full time classes: Kindergarten to Year 2 and Year 3 to Year 6.

Staff information

Staff establishment

The school had 2.4 teaching positions allocated in 2008. This included the teaching principal, a classroom teacher and a part-time support teacher (two days a week). The teaching staff was supported by a part-time School Administrative Manager and a part-time General Assistant.

Staff retention

All teaching staff remained from 2007. Mrs Larraine Prothero, School Administrative Manager, commenced twelve months Long Service Leave in Term Four and was temporarily replaced by Mrs Angela Krebs-Tout. Mr Craig Gray continued in the position of part-time General Assistant.

Staff attendance

The staff attendance figure is not reported as the number of teachers in the school is smaller than the threshold for which this information is provided.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>67</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>33</td>
</tr>
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</table>

Part of the successful Wombat Student Art Show held in May at The Wombat Soldiers Memorial Hall.
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2008</th>
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<tbody>
<tr>
<td><strong>Income</strong></td>
<td></td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>44 861.71</td>
</tr>
<tr>
<td>Global funds</td>
<td>45 831.37</td>
</tr>
<tr>
<td>Tied funds</td>
<td>26 450.00</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>29 489.70</td>
</tr>
<tr>
<td>Interest</td>
<td>6 382.05</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>1 354.20</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>154 369.03</td>
</tr>
</tbody>
</table>

| **Expenditure**            |            |
| Teaching & learning        |            |
| Key learning areas         | 15 733.73  |
| Excursions                 | 3 666.97   |
| Extracurricular dissections| 28 937.19  |
| Library                    | 744.73     |
| Training & development     | 4 018.44   |
| Tied funds                 | 31 565.24  |
| Casual relief teachers     | 1 344.41   |
| Administration & office    | 13 923.64  |
| School-operated canteen    | 0.00       |
| Utilities                  | 6 890.65   |
| Maintenance                | 664.57     |
| Trust accounts             | 1 354.20   |
| Capital programs           | 0.00       |
| **Total expenditure**      | 108 843.77 |
| **Balance carried forward**| 45 525.26  |

Included in the balance figure are Unpaid Orders for $4472.60 (which includes $993 for irrigation work undertaken in early December) and Outstanding Orders for $6330.33 (including $3705 for office furniture for the new administration block), which reduces the balanced carried forward considerably.

A full copy of the school's 2008 financial statement is tabled at the annual general meeting of Parents and Citizens Association. Further details concerning the statement can be obtained by contacting the school.

School performance 2008

Achievements

Arts

Highlights of the 2008 Arts program included the following:

- The school year at Wombat Public School concluded with the staging of the school play “The Wombat Who Stole Christmas”. Performed on Presentation night, all Wombat students had speaking roles. Once again parents and community members assisted in this production by providing costumes for the play and assisting the students to learn their lines.

- Wombat Public School’s Primary Marimba Ensemble and Infants Marimba Ensemble enjoyed considerable success this year. At the Forbes Eisteddfod the Primary Marimba Ensemble gained a highly commended with the Infants Ensemble achieving a first place. Both the primary and infants ensembles won their sections at the Wagga Eisteddfod. Five Wombat primary students; Sienna Bloor, Britanny Johnson, Georgia Moore, Ashleigh Perrett and Mikaylah Roberson, participated in the Young Small Schools Marimba Ensemble that played at the Wagga Marketplace (as part of Education Week celebrations).

Successful Infants Marimba Ensemble

- Students created and presented a wide variety of art work at a School Art Show in Term 2. This “Celebration of Student Art” saw students exhibit sculptures, lino prints, water colour, paper work, traditional and contemporary Aboriginal art, pottery, collage, pencil work and
mosaics. An appreciative audience of parents and community members attended this exhibition.

- Wombat Public School students combined with their small school peers to present the biennial Young Small Schools Concert. Following practices in individual schools and then five combined practices the concert was presented to a combined matinee and evening audience of 800 people. Wombat students participated in: combined and specialist choirs; infants and primary marimba ensembles; infants dance: primary recitation; and the primary play.

- Students submitted works of art to Bribbaree, Harden Murrumburrah and Young Shows. Omar Hamdan was successful in being awarded the Champion Ribbon for Aboriginal Art.

**Sport**

Wombat Public School students again enjoyed a successful year in the sporting arena. Highlights of sport in 2008 included:

- Wombat Public School participated in the Young Small Schools’ Swimming Carnival. Wombat students, Sienna Bloor, Caleb Cahill, and Georgia Moore, then went on to represent at the Young PSSA Carnival.

- Four students; Sienna Bloor, Mikaylah Roberson, Jackson Pearse and Angus Rudd represented at the Young PSSA Cross Country Carnival.

- Following the Young Small Schools’ Athletics Carnival Wombat students; Caleb Cahill, Sienna Bloor, Brittany Johnson, Ashleigh Perrett and Angus Rudd represented at the Young PSSA Athletics Carnival. Sienna Bloor (Junior Girls High Jump) and Brittany Johnson (Junior Girls Relay) then gained selection to the Area Athletics Carnival in Albury. Sienna finished fourth in her event.

- Wombat Public School hosted both the Phillips Shield and Brown Thackeray Shield in 2008 and again participated in the Baldry Shield at Wallendbeen. Whilst school success at these traditional small school carnivals was limited a number of notable individual performances were achieved. Nakiah Pearse was Junior Girls Champion and Sienna Bloor Intermediate Girls Champion at the Baldry Shield. Ashleigh Perrett was Senior Girl Champion and Most Successful Athlete at the Phillips Shield. Angus Rudd was the Junior Boys Champion at the Brown-Thackeray Shield.

- Wombat students enjoyed coaching visits from NSW Netball (being joined by the students from Wallendbeen and Binalong Public Schools) and the Country Rugby League.

- All Wombat students undertook weekly tennis lessons with professional coach Mr Colin Maher in Terms 2 and 3.

**Excursions**

Wombat Public School students again enjoyed a variety of educational experiences.

- In March, Wombat students travelled to Maimuru Public School to participate in a Paul Stafford Writing Workshop held in conjunction with students from other area small schools. This workshop was followed by two video conferences with Paul Stafford by the primary students.

- Wombat Public School hosted Wallendbeen Public School for the Life Education Van activities in Term 4.

- The primary students joined with their peers from Bendick Murrell, Bribbarree, Greenethorpe, Maimuru, and Monteagle Public Schools in a combined small schools’ excursion to Selwyn Snowfields in September.

- The Infants Class travelled to Junee to the Liquorice Factory and the Roundhouse Museum in September.

- The whole school travelled to Wagga for two live performances: “Circus Quirkus” in July and “Cinderella” in October.

**Social and Cultural Programs**

The school community placed a great emphasis on celebrating days of social and cultural significance on both a national and local level. Over the year special celebration days were held for Anzac Day, Clean Up Australia Day, Harmony Day, Melbourne Cup and Pancake Day.

All students cleaned around the school, along Rose Street and the local oval for Schools’ Clean Up Australia Day on Friday February 29. During the school holidays, on April 25th, 11 students marched with Mr Ostler at the Young ANZAC Day March, while students Mikaylah Roberson and Rory Turner (along with their younger siblings Beth Roberson and Olivia Turner), joined Mrs Stevenson in representing the school at the Harden ANZAC March.

Early Term 2, a special ANZAC Assembly, led by the Year Six School Leadership Team, was held for the school and community members in the Wombat Soldiers Memorial Hall. Special guests from both the Harden and Young Sub-branches also attended.
Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understanding demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)
Yr 7: from Band 4 (lowest) to Band 9 (highest for Year 7)
Yr 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

Please note: School percentages for the Year 2008 NAPLAN results are excluded from the graphs due to privacy concerns with the small number of students undertaking these tests at Wombat Public School.

Literacy – NAPLAN Year 3

Numeracy – NAPLAN Year 3
Due to the poor average growth in writing development, writing has been identified as a major target for school planning in the 2009-2011 cycle.

**Progress in numeracy**

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

**Percentage of Year 3 students in our school achieving at or above the minimum standard in 2008**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>100</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100</td>
</tr>
</tbody>
</table>

**Percentage of Year 5 students in our school achieving at or above the minimum standard in 2008**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>100</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100</td>
</tr>
</tbody>
</table>

**Significant programs and initiatives**

**Aboriginal education**

Wombat Public School provides programs and experiences designed to educate all students about Aboriginal history, culture and contemporary Aboriginal Australia.

Aboriginal heritage is recognised through the daily flying of the Aboriginal Flag and The Acknowledgement of Country protocol at the commencement of school assemblies.

Local Aboriginal culture and art has been explored through the engagement of Wiradjuri elder Mr Roy “Jacko” Levett with the students in preparation for the student art show. Given the title “Friend of Wombat Public School” “Jacko has visited the school on many occasions during the year to assist the students in their learning.

**Country Areas Program (CAP)**

CAP funding supported the school in a variety of ways in 2008. This included:

- the funding of a small school liaison/publicity officer in conjunction with other area small schools;
- the supporting of the Wombat Arts program by covering the costs of bus travel to small schools concert practices;
- the Indonesian Language Program undertaken by the primary students;
• the funding of a visit to the Maimuru Public School to undertake a writing workshop with Paul Stafford, and the follow-up video conferencing activities, and
• the support of teacher professional learning activities undertaken through the Murrumboola Learning Community.

Multicultural education
The primary students engage in an Indonesian Language Program that is delivered by a specialist teacher using telephone voice point technology. These weekly language activities are undertaken by the students under the direction of the Indonesian teacher with supervision being provided by the classroom teacher. This ongoing program has enabled students to increase their proficiency in the Indonesian language as they have moved through the primary class from Year 3 to Year 6.

The celebration of Harmony Day, with the screen printing of orange “Wombat PS “Living in Harmony” t-shirts, was the major event in the school’s multicultural education.

Respect and responsibility
School participation in community events such as ANZAC Day, Clean Up Australia Day and Harmony Day have fostered the children’s respect for their community and have developed their understanding of the responsibility they bear as citizens. The students fundraising events for “Jeans for Genes” Day and to support Cancer Research was a great example of their practical understanding of responsibility.

The peer support system continued in 2008 with older students “buddied” with younger peers. Students assisted each other in the playground and classroom to enrich the family atmosphere of the school.

Technology
Students have access to six computers in the infant’s classroom, ten computers in the primary and three in the library. All computers are connected to the school and department networks, with each student having an individual school and a department account. Access to the internet is monitored by the Department’s system to ensure that only suitable material is presented to the students.

An interactive whiteboard is located in each of the classrooms with video conferencing facilities also available in the primary room.

Students undertake specific instruction in Information Technology to enable them to undertake class work on the computer, complete research, and use computer based learning programs.

Progress on 2008 targets
Target 1
All students achieving stage appropriate outcomes in Science and Technology
Our achievements include:
• All students displaying stage appropriate computer technology skills.
• All students using their DET portal to access the internet and use email.
• All Stage 1 students achieving stage appropriate outcomes in science.
• 75% of Stage 2/3 students achieving stage appropriate outcomes in science.

Target 2
Year Five students exhibiting, at minimum, state average growth in literacy and numeracy in Basic Skills Tests. All students achieving stage appropriate outcomes in writing.

Our achievements include:
• Year Five students achieving state average growth in literacy and numeracy tests.
• Stage 1 teacher completing Best Start and Small Schools Reading Recovery Training.
• The purchase of reading scheme and software to support the Stage 1 learning program
• All primary students achieving minimum age appropriate reading standards on “Lexile” tests.
Target 3
All teaching and learning practices have a Quality
Teaching Framework including the School’s
participation in the Murrimboola Learning
Community’s development of KLA Scope and
Continuums.

Our achievements include:
- Development of a school Writing Action Plan to
  include a stage writing sequence and writing
  assessment rubrics.
- Teaching and Learning Programs being
  underpinned by Quality Teaching practices.
- Creation of a Wombat Public School Learning
  Model using a standardized Learning
  Community format.
- Continued participation in the creation of
  English and Mathematics Scope and
  Continuums to be used across the Learning
  Community.

Key evaluations
It is a requirement for all NSW public schools to
conduct at least two annual evaluations – one
related to educational and management practice
and the other related to curriculum.

Educational and management practice
Professional Development

Background
Parents and staff were surveyed early in Term 4,
2008 using a school created survey. The school
wished to ascertain the parents’ perceptions of the
Professional Learning activities of the school.

Findings and conclusions
Parents were presented with seven statements
which required ratings ranging from “Strongly
agree” to “Strongly disagree”. Parents also had
the opportunity to make comments. 60% of
families responded.

25% of the responses were “strongly agree” and
50% “agree”. Generally parents were happy with
the level of professional development undertaken
by staff at Wombat Public School provided they
were kept informed of the beneficial outcomes for
student learning. One parent noted “It is important
for staff to develop their skills to maintain their
teaching.”

The staff was satisfied with the opportunities
provided for their professional development.

Future directions
It is critical to keep the parents informed of the
benefits to student learning of all professional
development activities undertaken by staff. This
will continue to be done through the weekly school
newsletter and through the P&C meetings. A staff
professional development plan, ensuring
individual staff needs and school target
requirements are being met, will be established.

Curriculum
Human Society and Its Environment (HSIE)

Background
Students, parents and staff were surveyed in early
Term 4, 2008 using a school created survey. We
needed to find out what students thought about
Human Society and Its Environment Education at
Wombat Public School. We also wished to learn
the parents’ perceptions of the teaching of this
subject.

Findings and conclusions
Parents were presented with seven statements
which required ratings ranging from “Strongly
agree” to “Strongly disagree”. Parents also had
the opportunity to make comments. 60% of
families responded.

80% of responses were “strongly agree” or
“agree”. Three responses were unsure of the
content taught in HSIE. All responses would like
to attend an information evening to further
understand HSIE .

Primary students were given seven statements to
respond in the same fashion as the parents. The
students overwhelmingly responded in the
affirmative with all but two students stating that
they enjoyed the subject at school.

Teachers all replied in the affirmative to a survey
on HSIE at Wombat Public School.

Future directions
Generally parents, staff and students are happy
with the Human Society and Its Environment
program being undertaken at Wombat Public
School.

Further information regarding topics taught in the
primary classroom would be beneficial especially
for parents whose children enrol during the year.
The circulation of a term information sheet will
assist this process for all parents.

A parent information evening at the
commencement of the school year to provide
curriculum and school management details is
necessary.
Parent, student, and teacher satisfaction

In 2008 the school sought the opinions of parents, students and teachers about the school.

In surveys conducted among students, teachers and parents all respondents’ expressed an overwhelming satisfaction with the school. 95% of responses were “Strongly Agree” or “Agree” to the survey questions.

Parents noted the strengths of the school as being: “every person is of equal value”, “respectful of the individual”, “Wombat teachers hold nothing back in providing learning experiences for the children”, “friendly family environment” and “great resources”.

A number of parents expressed a desire to be more involved in student learning activities.

Professional learning

A total of $7642 was spent on professional learning at Wombat in 2008. This expenditure came from tied funds (specifically set aside for this purpose by the Department) and general school funds. This enabled staff to attend professional learning activities throughout the year. These included Mrs Stevenson undertaking training in Small Schools Reading Recovery and Mr Ostler attending two principals’ conferences.

School development 2009 – 2011

Wombat Public School has identified three school priority areas to be targeted over the next three years: Literacy, Numeracy and Science and Technology. Each of these areas has a specific target for 2009.

Targets for 2009

Target 1
80% of students achieve stage based outcomes in Writing

Strategies to achieve this target include:
- Analysis of school based student assessment, including Kindergarten Best Start, and NAPLAN tests.
- Targeted support for individual learning needs as well as whole school areas for improvement.
- Development of a school Writing Action Plan to include a stage writing sequence and writing assessment rubrics.
- Staff professional learning in Quality Teaching and Consistent Teacher Judgement.
- Accessing the resources of the Murrimboola Learning Support Coordinator.

Our success will be measured by:
- Student self analysis of writing through the use of assessment rubrics.
- NAPLAN assessment data demonstrating student outcomes are being met.
- Student results in school based writing assessment demonstrating student outcomes are being met.
- Feedback given to students is consistent and developmental.

Target 2
80% of students achieve stage based outcomes in Numeracy

Strategies to achieve this target include:
- Analysis of school based student assessment, including Kindergarten Best Start, and NAPLAN tests.
- Targeted support for individual learning needs as well as whole school areas for improvement.
- Primary student usage of “Mathletics” online maths program.
- Count Me In Too program implemented into the Stage 1 classroom.
- Accessing the resources of the Murrimboola Learning Support Coordinator and the Young Small School network to improve Consistent Teacher Judgement.

Our success will be measured by:
- Student results in school based assessment tasks indicate stage outcomes are being met.
- Student results in Year 3 and Year 5 NAPLAN tests indicate stage outcomes are being met.
- Count Me In Too being successfully embedded into the teaching and learning of Stage 1.
- Consistent teacher judgement of student achievement across the school.

Target 3
80% of students meeting appropriate stage outcomes in science

Strategies to achieve this target include:
- Rewriting of the School’s Science and Technology Scope and Continuum.
- School resources purchased to supplement Scope and Continuum.
- Professional development activities undertaken by staff.
- Students to attend science activities at the Riverina Environmental Education Centre.
Our success will be measured by:

- Student results in school based assessment tasks indicate stage outcomes are being met.
- Greater student engagement in science activities particularly in the Stage 2/3 classroom.
- Greater usage of the Environmental Education Plot to complete localised practical science activities.
- Implementation of the Science and Technology Scope and Continuum.

Students enjoying a Melbourne Cup Dress Up

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Michael Ostler  Principal
Leonie Stevenson  Teacher
Angela Krebs-Tout  School Administrator
Vanessa Lane  P&C President

School contact information

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Web: www.wombat-p.schools.nsw.edu.au
School Code: 3482

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: